



Heffley Creek Elementary School

School Improvement Plan

2017-2022

7020 Old Hwy 5, Kamloops BC

School Context

Heffley Creek Elementary enrolls approximately 25 students, has two classroom teachers, 1 CEA and a secretary that is based at Heffley Creek but shared with Sun Peaks Elementary. Students are enrolled in Kindergarten –Grade 3. Students ride the school bus from Whitecroft, Knouff Lake, and Vinsula. Heffley Creek Elementary hosts Mother Goose sessions for the Sun Peaks, and Heffley communities. This is an excellent central location for this program. Heffley Creek has close ties to Rayleigh Elementary with many student having siblings that attend. Heffley joins Rayleigh for a variety of fine arts programming and assemblies. Heffley has a strong parent advisory council who have been able to find a variety of grants and donations to support the school.

Learning Partner Engagement Process

A survey was sent to all of our parents asking for feedback relating to what attributes they would like their child to have upon leaving Heffley Creek Elementary. Though many families did not complete this survey the following attributes were listed:

- *Independence, thinking skills, confidence
- *Basic reading / writing / math skills, interpersonal skills, problem solving
- *Independence, Social, Thinking Skills
- *Responsibility, aware of others personal space, working cooperatively, coping skills for challenges

School Goals

1. Literacy
2. Social Emotional

Goal 1 Literacy:

To increase reading comprehension with a focus on those students demonstrating below grade level reading comprehension.

Related District Strategic Plan Goal

Priority 1: Ensure each student acquires strong foundational skills and core competencies.

Goal Rationale

Literacy is of primary importance in all areas of learning, and the building block upon which all other learning takes place. Literacy is an area of focus for Heffley Creek Elementary students as many students are reading below grade level. There is no LART at Heffley and it is important for students to be identified early as strugglers in order for interventions to be put in place. Parent connection and communication is very important in this process as well.

Data Related to Goal/Evidence

- PRA Data
- Report Card Data
- Kindergarten Data

Strategies and Initiatives

- Purchase and implementation of the Levelled Literacy Intervention Kit (LLI).
- Support from District Coordinators

- “Program for Quality Teaching” for our First Year teacher
- Come Read with Me
- Complete baseline assessments to indicate progress and guide instruction
- Small group intervention with CEA support for struggling readers

Goal 2 Social Emotional Development:

We want our students at Heffley Creek Elementary to learn and use self regulation strategies, continue to develop empathy for others, set goals and be able to be self aware about their behaviours, actions and feelings.

Related District Strategic Plan Goals

Priority 3: Honour the First People’s principles of learning, and Aboriginal worldview and perspectives

Priority 4: Foster an inclusive, adaptable and accountable district culture

Priority 5: Strengthen Partnerships to enrich the way we lead, learn and work

Goal Rationale

There are many students who need support with self regulation, attending to tasks and being ready to learn. These behaviours need direct support and intervention.

Data Related to Goal/Evidence

-behaviour data

Strategies and Initiatives

-Zones of Regulation

-Sensory activities set up

-scheduled breaks

-check in and check out

-explicitly teach expected behaviours

Professional Learning Plan

-connect with other schools on professional development days

-Invite coordinators to staff meetings